

Social Studies Department Writing Rubric

	5 (E)	4 (M)	3 (M)	2 (W)	1 (W)
ORGANIZATION	<ul style="list-style-type: none"> Contains solid introduction Well developed main body paragraphs Conclusion with perspective Clear thesis and evidence if applicable 	<ul style="list-style-type: none"> Contains introduction Contains main body paragraphs Contains conclusion Contains thesis and evidence as applicable 	<ul style="list-style-type: none"> Weak introduction Weak main body paragraphs Weak conclusion Unclear thesis and inconsistent evidence 	<ul style="list-style-type: none"> Deficient or very poor introduction Deficient or very poor main body paragraphs Deficient or very poor conclusion Deficient or very poor thesis and evidence 	<ul style="list-style-type: none"> No introduction No main body paragraphs No conclusion No thesis and/or evidence
DEVELOPMENT OF IDEAS	<ul style="list-style-type: none"> Logical progression of ideas Transitions easy to follow, clear and effective Shows internalized understanding of major ideas 	<ul style="list-style-type: none"> Minor inconsistencies in progression of ideas, unity or coherence Transitions clear, evident and understandable Demonstrates detailed understanding of ideas 	<ul style="list-style-type: none"> Many inconsistencies in progression of ideas, unity or coherence Weak transitions, limited clarity Demonstrates limited understanding of ideas 	<ul style="list-style-type: none"> Major inconsistencies in the progression of ideas, unity, and/or coherence Transitions missing or very weak Very poor understanding of ideas 	<ul style="list-style-type: none"> No progression of ideas, unity, or coherence Transitions missing or weak Lack of understanding of ideas
DETAILS AND CONTENT (USE OF SOURCE MATERIAL)	<ul style="list-style-type: none"> Discussion reveals both depth and breadth in the mastery of content, level of analysis, and/or solutions to problems Contains all expected content Appropriate citations and bibliography as required 	<ul style="list-style-type: none"> Discussion reveals mastery of content, coherent analysis, and/or solutions to problems Contains most expected content Minor errors in citations and/or bibliography 	<ul style="list-style-type: none"> Discussion reveals some mastery of content, coherent analysis, and/or solutions to problems Contains some expected content Errors in citations and bibliography 	<ul style="list-style-type: none"> Discussion reveals errors in content, analysis and/or solutions to problems Contains little of expected content Major errors in citations and/or bibliography 	<ul style="list-style-type: none"> Discussion reveals serious errors in content, nearly incoherent analysis, and/or little or no solutions to problems Contains almost no expected content Citations and/or bibliography missing
PURPOSE AND AWARENESS OF AUDIENCE	<ul style="list-style-type: none"> Establishes and maintains clear purpose Shows awareness of audience Material engages audience with originality 	<ul style="list-style-type: none"> Establishes and maintains a purpose Demonstrates awareness of audience 	<ul style="list-style-type: none"> Establishes purpose on a limited basis Demonstrates some awareness of audience 	<ul style="list-style-type: none"> Very poor understanding of purpose Minimal awareness of audience 	<ul style="list-style-type: none"> Lacks purpose No awareness of audience Inappropriate materials for audience
GRAMMAR, MECHANICS (SPELLING AND PUNCTUATION), STYLE	<ul style="list-style-type: none"> Fluent and effective writing style Few, if any errors relative to length and complexity 	<ul style="list-style-type: none"> Some fluency, despite some minor errors Writing style clear and understandable 	<ul style="list-style-type: none"> Some fluency Many errors in writing make it difficult to understand 	<ul style="list-style-type: none"> Lack of fluency Major errors in writing make it difficult to understand 	<ul style="list-style-type: none"> No fluency Numerous errors in writing make it difficult, if not impossible, to understand

As per the policy of Rocky Hill High School, plagiarism in any form will result in a grade of 0 for the assignment. Please consult the student handbook regarding academic honesty as well as the handout available in the RHHS Media Center.

**Aligns to the School Wide Writing Rubric