

Growth of the Greek City-State



Ms. Rosenberg
World Cultures I

The Dark Ages

- Lived in tribal units
- Dorian Invasion led to abandonment of cities
- Economic collapse & pressure from northern neighbors
- Culturally creative
- Formation of religion and mythology
- Early formation of the “polis”

The Archaic Period

- Clearer establishment of the city-state
- Progression of Government
 1. Monarchy
 2. Aristocracy
 3. Oligarchy
 4. Tyranny
 5. Democracy
- City-states develop separate governments

Athens vs. Sparta





Athens

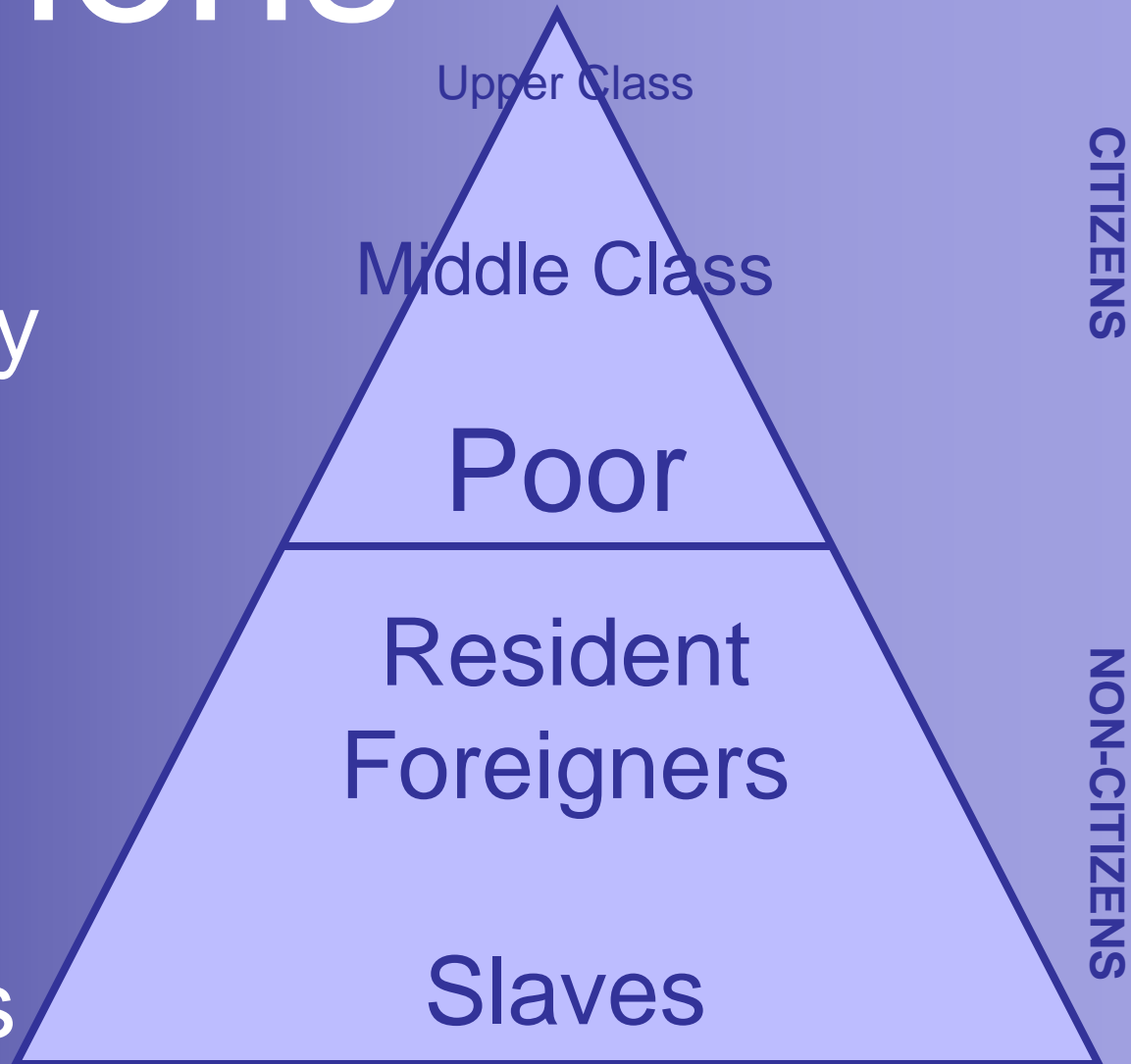
- Location – Attica
- Reformers
 - Draco
 - Solon
 - Pisistratus
 - Cleisthenes





Athens

- Government
 - Democracy
 - Assembly
 - Boule
 - Archons
 - Ostracism
- Social Classes

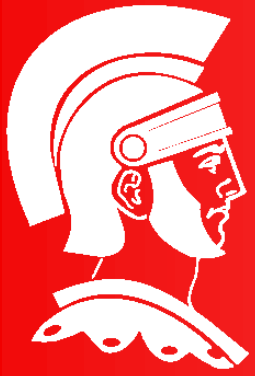




Athens

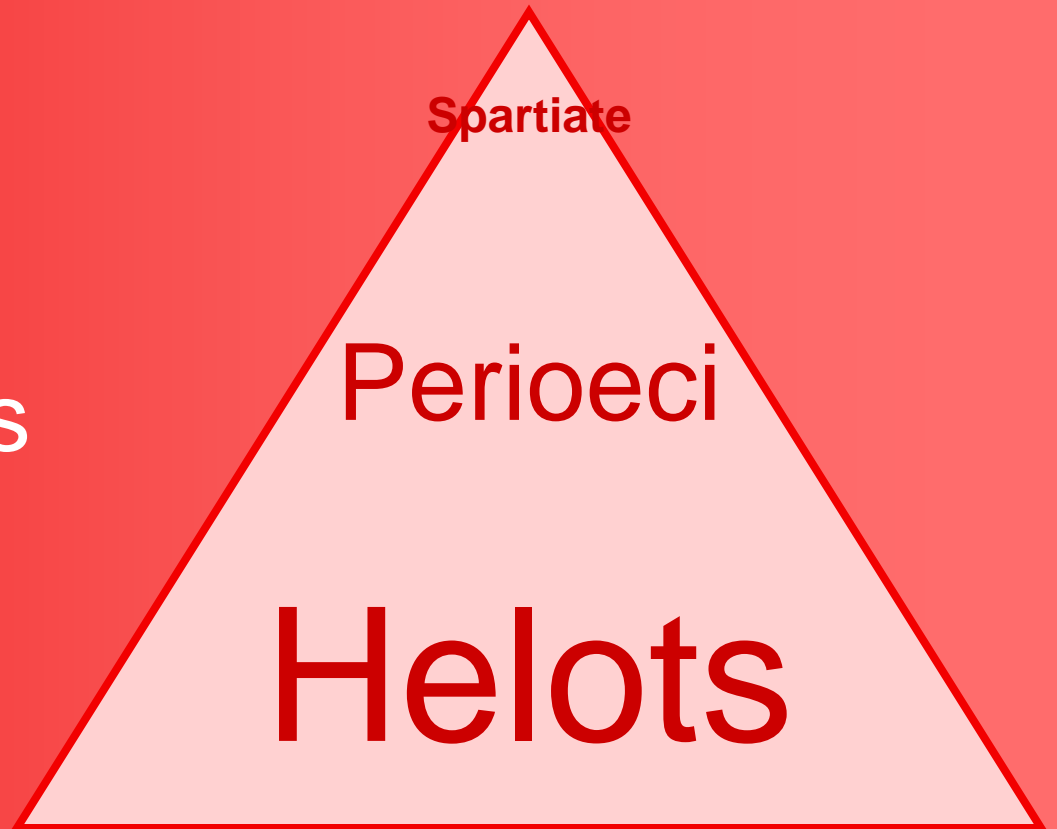
- Military Strength
- Cultural Traditions

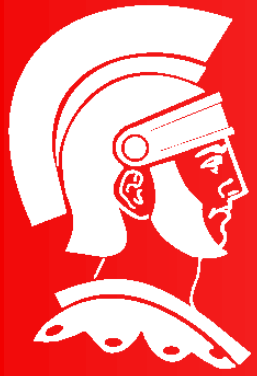




Sparta

- Location – Laconia, Peloponnesus
- Government
 - Oligarchy
 - Ephors
 - Other Parts
- Social Classes





Sparta

- Military Life
 - Training
 - The Hoplite
 - Strengths



Athens vs. Sparta

A Comparison

140,000	Population	100,000
Attica	Location	Laconia
Democracy	Government	Oligarchy
Assembly	Gov't Control	Ephors
Free Males from Attica	Citizenship	Spartiate
Citizens	Land Ownership	Government

Athens vs. Sparta

A Comparison

Navy	Military Power	Army
2 years	Military Service	Served until age 60
Liberal Arts, until age 18 (Academy or Tutors)	Education (Boys)	Military Training, age 7-20
Property of husband, confined to the home, some religious roles	Women	Generally educated, some equality to men, greater role

Athens vs. Sparta

A Comparison

Civic responsibility to participate in democratic government, cultural superiority	Lifestyle and Values	'Spartan' belief, simplicity, respect
Art, architecture, drama, literature, philosophy, science, math, democracy	Cultural Legacy	Military prowess

Conclusions

Athens

Empire builders

Wealthy

Culturally advanced

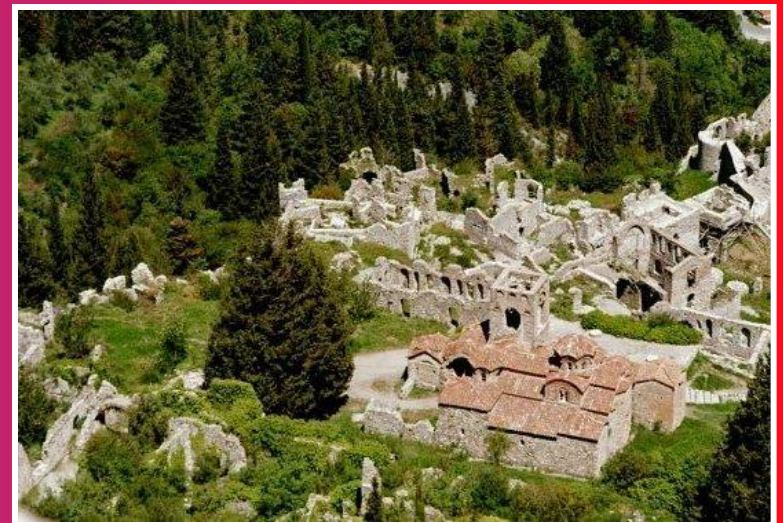


Sparta

Isolationists

Poor

Discipline, preparation





The End



Last Updated October 2008