

Academic Expectation: Communicate Effectively in Writing

	Exceeds Expectation E	Meets Expectation M	Working Towards Expectation W	Student Self-Assessment
Purpose and Audience	<ul style="list-style-type: none"> Consistently maintains purpose and audience interest 	<ul style="list-style-type: none"> Maintains purpose and audience interest 	<ul style="list-style-type: none"> Does not maintain purpose and audience interest 	
Ideas and Content	<ul style="list-style-type: none"> Ideas are thoroughly developed and well supported 	<ul style="list-style-type: none"> Ideas are developed and supported 	<ul style="list-style-type: none"> Ideas lack development and/or support 	
Use of Language	<ul style="list-style-type: none"> Word choice and sentence structure are exemplary 	<ul style="list-style-type: none"> Word choice and sentence structure are appropriate 	<ul style="list-style-type: none"> Word choice and sentence structure are unsatisfactory 	

#1 *School wide rubric revised, accepted 2/4/09*

Academic Expectation: Communicate Effectively While Speaking

	Exceeds Expectation E	Meets Expectation M	Working Towards Expectation W	Student Self-Assessment
Purpose and Audience	<ul style="list-style-type: none"> Consistently maintains purpose and audience interest 	<ul style="list-style-type: none"> Maintains purpose and audience interest 	<ul style="list-style-type: none"> Does not maintain purpose and audience interest 	
Ideas and Content	<ul style="list-style-type: none"> Ideas are thoroughly developed and well supported 	<ul style="list-style-type: none"> Ideas are developed and supported 	<ul style="list-style-type: none"> Ideas lack development and/or support 	
Use of Language	<ul style="list-style-type: none"> Word choice and sentence structure are exemplary 	<ul style="list-style-type: none"> Word choice and sentence structure are appropriate 	<ul style="list-style-type: none"> Word choice and sentence structure are unsatisfactory 	
Delivery	<ul style="list-style-type: none"> Consistently speaks with confidence, clarity, and precision 	<ul style="list-style-type: none"> Generally speaks with confidence, clarity, and precision 	<ul style="list-style-type: none"> Has difficulty speaking with confidence, clarity, and precision 	

#2 *School wide rubric revised, accepted 2/4/09*

Academic Expectation: Demonstrate Effective Reading Skills

	Exceeds Expectation 3	Meets Expectation 2	Working Towards Expectation 1	Student Self-Assessment
Comprehension	<ul style="list-style-type: none"> • Demonstrates a thorough understanding of text 	<ul style="list-style-type: none"> • Demonstrates a general understanding of text 	<ul style="list-style-type: none"> • Demonstrates a limited understanding of text 	
Connections	<ul style="list-style-type: none"> • Makes relevant and insightful connections 	<ul style="list-style-type: none"> • Makes relevant connections 	<ul style="list-style-type: none"> • Does not make relevant connections 	

#4 *School wide rubric revised, accepted 2/4/09*

Academic Expectation: Use Research Skills Effectively

	Exceeds Expectation E	Meets Expectation M	Working Towards Expectation W	Student Self-Assessment
Research Process	<ul style="list-style-type: none"> Independently locates, selects and organizes appropriate resources Thoroughly evaluates resources for reliability 	<ul style="list-style-type: none"> Locates, selects and organizes appropriate resources Evaluates resources for reliability 	<ul style="list-style-type: none"> Has difficulty locating, selecting and organizing appropriate resources Does not evaluate resources for reliability 	
Documentation of Sources	<ul style="list-style-type: none"> Applies MLA format without error 	<ul style="list-style-type: none"> Applies MLA format 	<ul style="list-style-type: none"> Does not apply MLA format 	

#5 *School wide rubric revised, accepted 2/4/09*

Academic Expectation: Makes Connections Between Learning and Life

	Exceeds Expectation E	Meets Expectation M	Working Towards Expectation W	Student Self-Assessment
Connections	<ul style="list-style-type: none"> Makes thorough and insightful connections 	<ul style="list-style-type: none"> Makes general connections 	<ul style="list-style-type: none"> Has difficulty making connections 	
Analysis	<ul style="list-style-type: none"> Exemplary analysis and evaluation 	<ul style="list-style-type: none"> Appropriate analysis and evaluation 	<ul style="list-style-type: none"> Has difficulty analyzing and evaluating 	
Evidence	<ul style="list-style-type: none"> Thoroughly supports connections with relevant evidence 	<ul style="list-style-type: none"> Generally supports connections with relevant evidence 	<ul style="list-style-type: none"> Has difficulty supporting connections with relevant evidence 	

#6 *School wide rubric revised, accepted 2/4/09*